

# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

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# REVISED SYLLABUS OF B Com (COMPUTER APPLICATIONS) UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR B Com(Computer Applications)

Computer Application Paperstitles

(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Q.P.)

For Fifteen Courses of 1, 2, 3 & 4 Semesters)

### ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

# CBCS – UG SYLLABUS SUBJECT REVIEW COMMITTEE

(w.e.f. 2020-21 Admitted Batch)

PROGRAMME: Three-Year BCom(Computer Applications)

# **Domain Subject: Commerce (Computer Applications)**

(Syllabus with Outcomes, Co-curricular Activities, Referencesfor Fifteen Courses of 1, 2, 3 & 4 Semesters)

# Structure of B.Com (Computer Applications)Programme under Revised CBCS

| Sl.<br>No | Code | Sem  | Courses | Name of Course<br>(Each Course consists 5 Units with each Unit<br>having 12 hours of class-work) | Hours/<br>Week | Credits | Marks      |         |
|-----------|------|------|---------|--|----------------|---------|------------|---------|
|           |      |      |         |  |                |         | Mid<br>Sem | Sem End |
| 1         |      | I    | 1A      | Fundamentals of Accounting   | 5              | 4       | 25         | 75      |
| 2         |      | I    | 1B      | Business Organization and Management   | 5              | 4       | 25         | 75      |
| 3         |      | I    | 1C      | Information Technology   | 3T + 2P        | 3+1     | 25         | 50T+25P |
| 4         |      | II   | 2A      | Financial Accounting   | 5              | 4       | 25         | 75      |
| 5         |      | II   | 2B      | Business Economics   | 5              | 4       | 25         | 75      |
| 6         |      | II   | 2C      | E-commerce and Web Designing   | 3T + 2P        | 3+1     | 25         | 50T+25P |
| 7         |      | III  | 3A      | Advanced Accounting  | 5              | 4       | 25         | 75      |
| 8         |      | Ш    | 3B      | Business Statistics  | 5              | 4       | 25         | 75      |
| 9         |      | Ш    | 3C      | Programming with C & C++   | 3T + 2P        | 3+1     | 25         | 50T+25P |
| 10        |      | IV   | 4A      | Corporate Accounting   | 5              | 4       | 25         | 75      |
| 11        |      | IV   | 4B      | Cost and Management Accounting   | 5              | 4       | 25         | 75      |
| 12        |      | . IV | 4C      | Income Tax   | 5              | 4       | 25         | 75      |
| 13        |      | IV   | 4D      | Business Laws  | 5              | 4       | 25         | 75      |
| 14        |      | IV   | 4E      | Auditing   | 5              | 4       | 25         | 75      |
| 15        |      | IV   | 4F      | Data Base Management System  | 3T + 2P        | 3+1     | 25         | 50T+25P |
| Total     |      |      |         |  | 75             | 60      | 375        | 1125    |

Syllabus Approved

A. Madhar

### **PROGRAMME: THREE-YEAR DEGREE**

**B** Com (Computer Applications)

**Domain Subject: Commerce** 

Semester-wise Syllabus under CBCS(w.e.f. 2020-21 Admitted Batch)

I Year B Com (CA), Semester-I

**Discipline: COMPUTER APPLICATIONS** 

**Course 1A: Information Technology** 

### **Model Outcomes:**

At the end of the course, the students is expected to DEMONSTRATE the following cognitive abilities (thinking skill) and psychomotor skills.

- A. Remembers and states in a systematic way (Knowledge)
  - Describe the fundamental hardware components that make up a computer's hardware and the role of each of these components
  - understand the difference between an operating system and an application program, and what each is used for in a computer
  - 3. Use technology ethically, safely, securely, and legally
  - 4. Use systems development, word-processing, spreadsheet, and presentation software to solve basic information systems problems
- B. Explains (Understanding)
  - 5. Apply standard statistical inference procedures to draw conclusions from data
  - 6. Retrieve information and create reports from databases
  - Interpret, produce, and present work-related documents and information effectively and accurately
- C. Critically examines, using data and figures (Analysis and Evaluation\*\*)
  - Analyse compression techniques and file formats to determine effective ways of securing, managing, and transferring data
  - 9. Identify and analyse user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing based systems.
  - 10. Analyse a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.

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- 11. Identify and analyse computer hardware, software
- D. Working in 'Outside Syllabus *Area' under a Co-curricular Activity*(Creativity)

  Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- E. Efficiently learn and use Microsoft Office applications.

# Syllabus:

# **Course 1C: Information Technology**

(Five units with each unit having 12 hours of class work)

Unit

**Details** 

### I Introduction:

Computer Definition - Characteristics and Limitations of Computer Hardware—Generations of Computer, Classification of Computers, Applications of Computer, Basic Components of PC, Computer Architecture - Primary and Secondary Memories- Input and Output Devices- Operating System- Function of Operating System- Types of Operating System- Languages and its Types

#### II MS word:

Word Processing – Features-Advantages and Applications- Parts of Word Window-Toolbar-Creating, Saving, Closing, Opening and Editing of a Document-Moving and Coping a Text-Formatting of Text and Paragraph- Bullets and Numbering-Find and Replace - Insertion of objects-Headers and Footers- Page Formatting- Auto Correct-Spelling and Grammar- Mail Merge- Macros

### III MS Excel:

Features - Spread Sheet-Workbook - Cell-Parts of a window-Saving, Closing, Opening of a Work Book - Editing - Advantages - Formulas- Types of Function-

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Templates - Macros - Sorting- Charts - Filtering - Consolidation - Grouping- Pivot Table

## **IV** MS Power point:

Introduction – Starting – Parts-Creating of Tables- Create Presentation – Templates-Auto Content Wizard-Slide Show-Editing of Presentation-Inserting Objects and charts

### V MS Access:

Orientation to Microsoft Access - Create a Simple Access Database - Working with Table Data - Modify Table Data - Sort and Filter Records - Querying a Database - Create Basic Queries - Sort and Filter Data in a Query - Perform Calculations in a Query - Create Basic Access Forms - Work with Data on Access Forms - Create a Report - Add Controls to a Report - Format Reports

## **Learning Resources (Course 1C:Information Technology)**

# References:

- (1) P.Mohan computer fundamentals- Himalaya Publications.
- (2) R.K.Sharma and Shashi K Gupta, Computer Fundamentals Kalyani Publications
- (3) Fundamentals of Computers ByBalagurusamy, Mcgraw Hill
- (4) Computer Fundamentals Anita Goel Pearson India
- (5) Introduction to Computers Peter Norton
- (6) Fundamentals of Computers Rajaraman V Adabala N
- (7) Office 2010 All-in-One For Dummies Peter Weverka
- (8) MS-Office S.S. Shrivastava
- (9) MS-OFFICE 2010 Training Guide Prof. Satish Jain, M. Geetha, Kratika<u>BPB</u>
  Publications

**Online Resources:** 

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